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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title | |  | | | | | | | |  | | |  | | | | | |  | |  | | |  | |
| Year/Stage | |  | | KLA | |  | | | | Contact | | | Teacher name | | | | | |  | |  | | |  | |
| Locations of Availability | |  |  |  | |  | |  | |  | | |  | | |  | | |  | |  | | |  | |
| Affordability (Price) | |  |  |  | |  | |  | |  | | |  | | |  | | |  | |  | | |  | |
| Mode | | Published | Online | Audio | | DVD | | Other | |  | | |  | | |  | | |  | |  | | |  | |
| Suitability based on: | | | | | | | 0 | | 1 | | 2 | 3 | | 4 | | | 5 | 6 | | 7 | | 8 | 9 | | 10 |
| Cross Stage | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
| Aboriginal and Torres strait Islander histories and culture | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
| Asia and Australia’s engagement with Asia | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
| Sustainability | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
| Similarity to other texts in collection | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall Suitability for Acquisition | | | | | | |  | |  | |  |  | |  | | |  |  | |  | |  |  | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved | | | | | Denied | | | | | | | | | | Alternative | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| Notes: |  | | | | | | | | | | | | | | | | | | | | | | | | |

Acquisition of resources – analysis of resource value

Collection Management flowchart

In order to remain in the collection a resource must address one key learning area and two KLA units as well as fulfilling two learning requirements and does not fall into the weeding category more than once