|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title  |  |  |  |  |  |  |
| Year/Stage |  | KLA |  | Contact | Teacher name |  |  |  |
| Locations of Availability |  |  |  |  |  |  |  |  |  |  |  |
| Affordability (Price) |  |  |  |  |  |  |  |  |  |  |  |
| Mode | Published | Online | Audio | DVD | Other |  |  |  |  |  |  |
| Suitability based on: | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Cross Stage |  |  |  |  |  |  |  |  |  |  |  |
| Aboriginal and Torres strait Islander histories and culture |  |  |  |  |  |  |  |  |  |  |  |
| Asia and Australia’s engagement with Asia |  |  |  |  |  |  |  |  |  |  |  |
| Sustainability |  |  |  |  |  |  |  |  |  |  |  |
| Similarity to other texts in collection |  |  |  |  |  |  |  |  |  |  |  |
|  |
| Overall Suitability for Acquisition |  |  |  |  |  |  |  |  |  |  |  |
|  |
| Approved | Denied | Alternative |
|  |
| Notes: |  |

Acquisition of resources – analysis of resource value

Collection Management flowchart

In order to remain in the collection a resource must address one key learning area and two KLA units as well as fulfilling two learning requirements and does not fall into the weeding category more than once